

2021 Assessment resources A-level History

7042 Component 1 Breadth study essay questions

Answers and commentaries

The purpose of this resource is to provide you with exemplification of one of the breadth study AO1 essay questions and to help you apply the generic levels of response mark scheme. Although the example question may not be from the option you are teaching, the marking criteria is applicable to all AO1 breadth study essay questions.

Question 02 1K The Making of a Superpower: USA, 1865—1975 June 2019 series 0 2 'Laissez-faire policies, in the years 1865 to 1890, were economically damaging.'

Assess the validity of this view.

[25 marks]

Student A

During the years 1865 to 1890, American the United States largely pollowed
having lawser-come economic and political politics. The eff these politics led to
the rise of corporation throughous America, industrialisation and whan another,
whits also profoundly effectity the agricultural America.
Firship Forties forme boricies followed ligeor of these combosinous inarnigatorings
altitudes and self-reliance. The policy also seemed to go hand in hand with the
idea of board Dow Dorwinson, which was the idea that businesses followed
Survival of the littest. He consequently these polices often means lack of
government regulation. Therefore, these conditions emabled the rise of the
corporation, set such as Standard oil and US Steel. The rise of such
corborations comy possioned as economically grown aging give to the fact that
they dominated markets through vortical and book hostional integration and
dominated Markets, for example, to by the 18805 1890s, Standard Oil was
. Changer to have controlled BSX of the oil religious market. Also, these the in
copporantis, such as railread companies that were controlled by people

such as the particult, also domin this eyen ted to poor working condition, long working hours and coul wages for they're workers. When're workers, Bo Economically, this mean's that workers experienced hardships as a result, and which eyer led to mos appointment with as the triangles those the in corporations were.

Therefore, this shows how However, even though these the in corporations were economically demagning for shakehital workers for tower working class America, the captours of that they est cancome and horsefular, laister-fave policits meant their bushesses economically and from the provide of the workers for the economy as that was an unstopposter. This could have been advantageous for the economy as that wealth and growth of bushows that was enoughed by latites faite, would have helped to introduce the indivity. And have firefore, that has a provided by latites faite, would have helped to introduce the indivity. And was priviled for the growth of upper class innerically have reverse industry as a whole

To continue due to the condition of laissex-facte posicies, that were created in the
princion economy 1165-1690, including the rise of the corporation, this means
Chak industrialisation could take place to throughout America due to growth
Because of the rise of coulor officer hours harondy lapses - form congression principes
such as standard oil and US steel were able to grow to their maximum
- potential This weart that industrialisation could take place across America as
routroads expanding i expanded from 35000 miles in 1865 to 200 000 miles by
1893, which would have been encouraged by the increase in from production by
attention in the part that a bost of the motion of the college with the college of the motion of the college of
this hugery benefitted the economy on because it helped the by encouraged
wbonzanon the Journ and West Furthermore, therefore, the shown that the
- me in corporation that happened in the conditions of lauser twee, projoundly
improved the economy through the malistic abouting the triggened throughout the
courty.
Furthermore, as a sivere result of the industrial partien, which was industribly a
were more and automorphis of reposits of around the
country, but expecious within the Worth East. For example; in New York it 1860
1866, the population was at 1.2 million, yet by 1090 it was 2.5 million. This
- the in population in particular areas created urbanisation; and so provided valt

ward forces to supply the rise in corporations, which wid to indistrictulation. Also,
whomisation means there wells new bullton appointunities discreased and new markets.
which further fed to corporation this strain that therefore, this shows again the
positive a impact that laisez faite powers had on the economy.
However, there lauses foure politics also led to damage within the economy.
to begin with, latives foure powers meant that comp bruits and monopours
were often usewed as too powerful. For example, and read comparies help sometion
power, that they set were able to buy wast which of real estate and tex
grought rates at any rates they pleased. Therefore, this meant that the
agriculture industry was religible on roles imposed by corporations. Consequently,
this meant that the wash of 1633 larger had detrimented impace on formus
economically at they struggled to make money on what they produced. Therefore,
· this shows that ladies - paper polices affected the economy adversely for some
· · · · · · · · · · · · · · · · · · ·
Also, ladge & favir power largely effected the economy had domagingly due to
the fact that it led to the panic of 183: The is because, the laises-facto akillude
und to und thronger speculation around the colleged companies.
Therefore around 1 withou 1019763 - Come bonings more bosigns come you goweding
que to the of impart that had on the use of the contament womphistististics
my mpoultation, much rea to overall wate trouble by the economit awas integrated
reperceeds my domaging effects on the economy such as on agriculture and workers

Student B Economically 1890.

1890 the deminettion of Big Business led by Robber Barons' Such as RockegelleandCeuncepie musset However, the lack of negulation in business as a nestet of lawser starting of Big Business meant small composites and workers such as farmers became extremely sugaptible to parety and secure deline. Para the Agricultical and secure deline.

between 1865—1890 even though hew technology Shen as barbed wine the increased essivency and productively. The rise in Big Business nexultat of caussez—gave policy leds to the proportient populism takeover in the late 1880's line 1890's due to a backlash against the power of certels and musts made possible by government nen-instruction The Grange Movement and farmers active cultiance sighting for regulation and government support takeouty due to the placehouse in farmers finding themselves bankrupt clearly demaneration, the negative impact

Overall, whilst it is true that
during the lette 1800's America
was a largely prosperous
country retree to the nice of
Big Business made possible by
Big Business made possible by larissez-faire policy, not
all prospened during this time
due to the unequal spread of wealth, the minimal equilation present in business only relping the pour of parer and the number of richer, widening the socio-economic gap which is of comments.
avoilth the minime outlet a present
in business only helping the pour get parer
and the new oft richer, widening the
San tenante gas inter se economically damaging.
present in the economy dury
the pereoc) expen
made verse by tensue-faire policy.
policy.

Commentary

The stems for the 7042 Component 1 (breadth) essay questions are variable, but all are designed to elicit an analytical and balanced response to a question ranging across 20 years or more. In assessing breadth essays, the following elements need to be considered:

- the understanding of the question
- the development of the argument, the degree of analytical comment and the degree of balance achieved
- the knowledge displayed in the response; its range across the breadth period and how effectively it is deployed
- the convincingness of the judgements made
- the overall depth of understanding shown, particularly in relation to developments over time and any key concepts relevant to the period under discussion.

Student A

This response shows a very good understanding of the question. Although the introduction is not fully developed insofar as it does not put forward a particular viewpoint, it nevertheless outlines the main areas affected by laissez-faire policies. These are given as the rise of corporation, industrialisation, urbanisation - together with 'agricultural America', and these areas provide a well-thought out thematic basis for the response.

The essay is analytical in style and an argument is developed that laissez-faire policies were primarily economically beneficial. Nevertheless, the ways in which they might be considered damaging, particularly in relation to the power of the corporations and the damaging effects on agriculture, are also considered and evaluated, providing balance. Among the balancing factors is the observation that policies affected workers adversely, although, without further explanation, this might be considered more a social than an economic downside.

The knowledge displayed is very good and wide-ranging. All the analytical comments are backed by relevant examples and these show a good appreciation of this breadth period. As a consequence, the judgements made in relation to the question are well-substantiated, making this a convincing response overall.

The essay is placed in level 5 because of the depth of understanding shown. The concept of laissez-faire, for example is well understood and together with related Social Darwinism, is explained at the beginning of the essay, after the introduction. There is also a good awareness of the rise of corporation and the implications of trusts and monopolies. Although the answer's slight limitations, as mentioned above, have led to it being placed slightly below the mid-level, it is clearly better than Level 4 in terms of the high-level development of argument, the substantiated judgement and overall grasp of the key features of the period.

22 marks (slightly lower level 5)

Student B

Student B's response also shows a good understanding of what is asked in the main body of the answer, but the introduction is rather weak. It suggests some understanding of laissez-faire as 'minimal regulatory policy', but falls back on rather bland statements such as, 'this approach has come under fire throughout history' and 'many argue...' rather than offering a particular view in response to the question.

Nevertheless, the ensuing response is well balanced. The benefits of laissez-faire policies are considered first and the rest of the answer is given to examining the policies' damaging effects, although some of these may be considered more political and social than economic consequences. Nevertheless, the approach is predominantly analytical.

A good knowledge of the period is demonstrated in the supporting evidence and some reasonable judgements are advanced in the course of the answer. The conclusion, however, remains rather ambivalent with the student struggling to provide a full judgement on the question. It is alleged that America was a 'largely prosperous country' as a result of laissez-faire policies but that the policies had a downside in that they lead to greater social division. Although there is an attempt to link this with economic damage -'the socio-economic gap which is of course economically damaging', this is a far from convincing final statement.

This answer does not have the same overall depth of understanding as demonstrated in Student A's, particularly in relation to economic growth. The 'robber barons' are referred to twice without any real development of this concept, and there is certainly some mixing of economic and social damage. It was consequently awarded a low Level 4. It is marginally better than level 3 because of its analytical style, but it does not fully meet the Level 4 criteria for more developed understanding with some conceptual awareness.

Student B's response is better than a level 3 response because it analyses and balances rather than merely links to the question in the style of a 'running commentary'. Its judgements are also slightly stronger than will normally be found in level 3 answers. Obviously this response is considerably better than one awarded level 2 where there would be more partial understanding and where the writing might be largely descriptive or the analysis limited. Most level 2 responses show some limited knowledge but it is not effectively used. Level 1 responses, on the other hand, are limited in both knowledge and understanding and may be vague and generalist, with inaccuracy and irrelevance.

16 marks (low level 4)