**Geography KS5 Curriculum Map**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 12** | | | | | | | | UCAS Examinations |
| **Area Study; Topic** | 1;1 – Tectonic Processes and Hazards | 1; 2B – Coastal Landscapes and Change | Revision | | | NEA | NEA | NEA |
| **Teacher 1** | EQ1: Why are some locations more at risk from tectonic hazards?  EQ2: Why do some tectonic hazards develop into disasters  EQ3: How successful is the management of tectonic hazards and disasters | EQ1: Why are coastal landscapes different and what processes cause these differences?  EQ2: How do characteristic coastal landforms contribute to coastal landscapes?  EQ3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?  EQ4: How can coastlines be managed to meet the needs of all players? | Week 1 to Week 3  Revision Retrieval + Examination Practise of Tectonic Processes | Week 4 to Week 6  Revision Retrieval + Examination Practise of Coastal Landscapes and Change | | Fieldtrip (2 nights 3 days)  Introduction  Field Methodologies  Data Collection | Data Presentation  Evaluation  Conclusion | Redraft NEA  Summer Holidays |
| Examination Practise + Feedforward |
| **Area Study** | 2;3 – Globalisation BAR | 2; 4A – Regenerating Places | Revision | | | 4;7 – Superpowers | 4;7 – Superpowers | UCAS Examination |
| **Teacher 2** | EQ1: What are the causes of globalisation and why has it accelerated in recent decades?  EQ2: What are the impacts of globalisation for countries, different groups of people and cultures?  EQ3: What are the consequences of globalisation for global development and how should different players respond to its challenges? | EQ1: How and why do places vary?  EQ2: Why might regeneration be needed?  EQ3: How is regeneration managed?  EQ4: How successful is regeneration?  **Fieldtrip**: Dickens Yard (1 day compulsory fieldwork and fieldwork write up) | Week 1 to Week 3  Revision Retrieval + Examination Practise of Globalisation | | Week 4 to Week 6  Revision Retrieval + Examination Practise of Regenerating Places | EQ1: What are superpowers and how have they changed over time?  EQ2: What are the impacts of superpowers on the global economy, political systems and the environment?  EQ3: What spheres of influence are contested by superpowers and what are the implications of this? | EQ1: What are superpowers and how have they changed over time?  EQ2: What are the impacts of superpowers on the global economy, political systems and the environment?  EQ3: What spheres of influence are contested by superpowers and what are the implications of this? | [Finish off 4;8B if necessary] |
| Examination Practise + Feedforward |
| **Year 13** | | | | | | | | |
| **Area of Study; Topic** | 3;5 – The Water Cycle and Water Insecurity | 3;6 – The Carbon Cycle and Energy Security | Revisit + Retrieve + Revise | | | Revisit + Retrieve + Revise |  | |
| **Teacher 1** | EQ1: What are the processes operating within the hydrological cycle from global to local scale?  EQ2: What factors influence the hydrological system over short and long term timescales?  EQ3: How does water insecurity occur and why is it becoming such a global issue for the 21st century? | EQ1: How does the carbon cycle operate to maintain planetary health?  EQ2: What are the consequences for people and the environment of our increasing demand for energy?  EQ3: How are carbon and water cycles linked to the global climate system? | 1;1 – Tectonic Processes and Hazards  1;2B – Coastal Landscapes and Change | | | 3;5 – The Water Cycle and Water Insecurity  3;6 – the Carbon Cycle and Energy Security |
| **Area of Study; Topic** | 4;7 – Superpowers | 4; 8B – Migration, Identity and Sovereignty | Paper 3; Synoptic Revision | | | Revisit + Retrieve + Revise |
| **Teacher 2** | EQ1: What are superpowers and how have they changed over time?  EQ2: What are the impacts of superpowers on the global economy, political systems and the environment?  EQ3: What spheres of influence are contested by superpowers and what are the implications of this? | EQ1: What are the impacts of globalisation on international migration?  EQ2; How are nation states defined and how have they evolved in a globalising world?  EQ3: What are the impacts of global organisations on managing global issues and conflicts?  EQ4: What are the threats to national sovereignty in a more globalised world? | 2;3 – Globalisation  2;4A – Regenerating Places | | | 4;7 – Superpowers  4;8B – Migration, Identity and Sovereignty |