**Geography KS5 Curriculum Map**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 12** | UCAS Examinations |
| **Area Study; Topic** | 1;1 – Tectonic Processes and Hazards  | 1; 2B – Coastal Landscapes and Change  | Revision | NEA | NEA | NEA |
| **Teacher 1** | EQ1: Why are some locations more at risk from tectonic hazards?EQ2: Why do some tectonic hazards develop into disastersEQ3: How successful is the management of tectonic hazards and disasters | EQ1: Why are coastal landscapes different and what processes cause these differences?EQ2: How do characteristic coastal landforms contribute to coastal landscapes?EQ3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?EQ4: How can coastlines be managed to meet the needs of all players? | Week 1 to Week 3Revision Retrieval + Examination Practise of Tectonic Processes | Week 4 to Week 6Revision Retrieval + Examination Practise of Coastal Landscapes and Change | Fieldtrip (2 nights 3 days)IntroductionField MethodologiesData Collection | Data PresentationEvaluationConclusion | Redraft NEA  Summer Holidays |
| Examination Practise + Feedforward |
| **Area Study** | 2;3 – Globalisation BAR | 2; 4A – Regenerating Places  | Revision | 4;7 – Superpowers  | 4;7 – Superpowers  | UCAS Examination |
| **Teacher 2** | EQ1: What are the causes of globalisation and why has it accelerated in recent decades?EQ2: What are the impacts of globalisation for countries, different groups of people and cultures?EQ3: What are the consequences of globalisation for global development and how should different players respond to its challenges? | EQ1: How and why do places vary?EQ2: Why might regeneration be needed?EQ3: How is regeneration managed?EQ4: How successful is regeneration?**Fieldtrip**: Dickens Yard (1 day compulsory fieldwork and fieldwork write up) | Week 1 to Week 3Revision Retrieval + Examination Practise of Globalisation | Week 4 to Week 6Revision Retrieval + Examination Practise of Regenerating Places | EQ1: What are superpowers and how have they changed over time?EQ2: What are the impacts of superpowers on the global economy, political systems and the environment?EQ3: What spheres of influence are contested by superpowers and what are the implications of this? | EQ1: What are superpowers and how have they changed over time?EQ2: What are the impacts of superpowers on the global economy, political systems and the environment?EQ3: What spheres of influence are contested by superpowers and what are the implications of this? | [Finish off 4;8B if necessary] |
| Examination Practise + Feedforward |
| **Year 13** |
| **Area of Study; Topic** | 3;5 – The Water Cycle and Water Insecurity  | 3;6 – The Carbon Cycle and Energy Security  | Revisit + Retrieve + Revise | Revisit + Retrieve + Revise |  |
| **Teacher 1** | EQ1: What are the processes operating within the hydrological cycle from global to local scale?EQ2: What factors influence the hydrological system over short and long term timescales?EQ3: How does water insecurity occur and why is it becoming such a global issue for the 21st century? | EQ1: How does the carbon cycle operate to maintain planetary health?EQ2: What are the consequences for people and the environment of our increasing demand for energy?EQ3: How are carbon and water cycles linked to the global climate system? | 1;1 – Tectonic Processes and Hazards1;2B – Coastal Landscapes and Change | 3;5 – The Water Cycle and Water Insecurity3;6 – the Carbon Cycle and Energy Security |
| **Area of Study; Topic** | 4;7 – Superpowers  | 4; 8B – Migration, Identity and Sovereignty  | Paper 3; Synoptic Revision | Revisit + Retrieve + Revise |
| **Teacher 2** | EQ1: What are superpowers and how have they changed over time?EQ2: What are the impacts of superpowers on the global economy, political systems and the environment?EQ3: What spheres of influence are contested by superpowers and what are the implications of this? | EQ1: What are the impacts of globalisation on international migration?EQ2; How are nation states defined and how have they evolved in a globalising world?EQ3: What are the impacts of global organisations on managing global issues and conflicts?EQ4: What are the threats to national sovereignty in a more globalised world? | 2;3 – Globalisation2;4A – Regenerating Places | 4;7 – Superpowers4;8B – Migration, Identity and Sovereignty |