



AS Level Maths

Bronze Set B, Paper 2 (Edexcel version)



AS Level Maths – CM Practice Paper 2 (for Edexcel) / Bronze Set B

| Question | Solution | Partial Marks | Guidance |
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| 1 (a) | Probability of not picking an empty disk is 0.9 So probability of none of the disks being empty is $0.9^{30} = 0.04239\dots$ | M1 A1 [2] | Seen or implied Correct probability. Awrt 0.0423 |
| 1 (b) | Let X be the no. of disks that are empty, then $X \sim B(30, 0.1)$ $P(X \leq 2) = P(X = 2) + P(X = 1) + P(X = 0)$ $= {}^{30}C_2(0.1)^2(0.9)^{28} + {}^{30}C_1(0.1)^1(0.9)^{29} + 0.9^{30}$ $= 0.411351\dots$ | B1 M1 A1 [3] | Uses correct binomial model (can be implied) Complete method to find $P(X \leq 2)$. Must also see method to find the probabilities (i.e. at least two probabilities written out, unsimplified or better) If they use a calculator to find the probabilities, two must be written down correctly Correct probability. Awrt 0.411 |
| 2 (a) | Testing light bulbs would lead to their destruction (and destroying all their products would not be feasible for the factory) | B1 [1] | Correct reason Ignore general references to it being quicker or cheaper – candidates need to answer in the context of this factory |
| 2 (b) | Let X be the number of light bulbs in the sample that are faulty. Then $X \sim B(100, p)$ $H_0 : p = 0.0125, H_1 : p > 0.0125$ $P(X \geq 3) = 0.1304\dots$ $0.1304 > 0.05$, so insufficient evidence to reject the null hypothesis So there is insufficient evidence to suggest the customer's claim is correct / the proportion of lightbulbs that are faulty is higher | B1 B1 M1 A1ft A1 [5] | Uses correct binomial model, seen or implied Explicitly states the hypotheses Attempts to find $P(\geq 3)$ or the critical region (which is ≥ 4) Correct comparison and conclusion ft their 0.1304... Conclusion in context |

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| <p>3 (a)</p> | <p>$\sum f = 77$, so median is the 38.5th value which lies in the 3rd class</p> $\frac{20 - 10}{m - 10} = \frac{77 - 35}{38.5 - 35}$ <p>$\Rightarrow m = 10.8333\dots$</p> | <p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p> | <p>Median lies in 3rd class</p> <p>Complete attempt at linear interpolation Allow use of 9.5, 10, 10.5, 19.5, 20, 20.5 for class boundaries Correct median Use of $(n + 1)$ gives 10.952... and scores 3/3</p> |
| <p>3 (b)</p> | <p>$\bar{t} = \frac{777.5}{77} = 10.097\dots$</p> <p>standard deviation is</p> $\sigma_t = \sqrt{\frac{10268.75}{77} - (10.097\dots)^2}$ <p>= 5.6038...</p> | <p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p> | <p>Correct mean, awrt 10.1</p> <p>Complete method to find the standard deviation ft their mean Allow omission of $\sqrt{\quad}$ for the M1 Correct standard deviation</p> |
| <p>3 (c)</p> | <p>Let t be the old times and t^* be the converted times, then the data is coded according to $t^* = 60t - 20$</p> <p>Mean is $60(10.097\dots) - 20 = \underline{\underline{585.8\dots \text{ s}}}$</p> <p>Standard deviation is $60(5.6038\dots) = \underline{\underline{336.2\dots \text{ s}}}$</p> | <p>M1</p> <p>A1</p> <p>A1</p> <p>[3]</p> | <p>Correct method to find the mean OR standard deviation using the correct coding relationship (can be implied) and their (b)</p> <p>Correct mean Correct standard deviation If candidates answer in minutes, we are allowing A1A1 but they need to write in the units. No units is A0A0</p> |

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| <p>4 (a)</p> | <p><u>For T,</u> IQR = 3.3 Then $1.5 \times \text{IQR} = 4.95$ $14.5 - 4.95 = 9.55$ and $17.8 + 4.95 = 22.75$ There are no values of T less than 9.55 or greater than 22.75 so no outliers for T</p> <p><u>For r,</u> IQR = 8.3 Then $1.5 \times \text{IQR} = 12.45$ $1.8 - 12.45 = -10.65$ and $10.1 + 12.45 = 22.55$ There are no values of r less than -10.65 or greater than 22.55 so no outliers for r</p> | <p>B1</p> <p>B1</p> <p>[2]</p> | <p>Convincingly shows there are no outliers for T</p> <p>Convincingly shows there are no outliers for r</p> |
| <p>4 (b)</p> | <p>The data set has lots of 0s for r / data values less than 1 mm but Nikita's sample has none</p> | <p>B1</p> <p>[1]</p> | <p>Convincing reason Allow a comment on the lines of 'values of r are all (quite) high'</p> |
| <p>4 (c)</p> | <p><i>EITHER</i></p> <ul style="list-style-type: none"> • Figure 1 suggests/shows a positive correlation between temperature and rainfall <p><i>OR</i></p> <ul style="list-style-type: none"> • Figure 1 suggests/shows that as the amount of temperature increases, the amount of rainfall increases | <p>B1</p> <p>[1]</p> | <p>A reason that comments on the nature of the relationship that Figure 1 shows between rainfall and temperature 'Figure 1 shows a relationship between rainfall and temperature' is ^B0 (too vague)</p> |
| <p>4 (d)</p> | <p>For every 1°C increase in the temperature, the amount of rainfall (in Leeming in 2015) decreases by 0.0424 mm</p> | <p>B1</p> <p>[1]</p> | <p>Interpretation (must see use of units) Allow increase by -0.0424</p> |
| <p>4 (e)</p> | <p>Not suitable because the data shows no correlation / relationship</p> | <p>B1</p> <p>[1]</p> | <p>Not suitable + reason</p> |
| <p>4 (f) (i)</p> | <p>e.g. Figure 1 suggests positive correlation, while Figure 2 does not / Figure 2 has a lot of zeros/small accounts of rainfall, while Figure 1 does not</p> | <p>B1</p> <p>[1]</p> | <p>For any inconsistency identified</p> |

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| 4 (f) (ii) | Use a larger sample size | B1 [1] | Improvement No reference to using a random sample (there is only suspicion that the sample is not random) |
| 4 (g) | Any two from: <ul style="list-style-type: none"> • Large data set only has information from a few regions / not representative of the world • Large data set only contains data from 2015 and 1998 (so cannot use to gain data over a 10 year period) • Large data set only has data for March-October • Large data set has gaps / small amounts of rainfall are identified as 'tr' (so may affect ability to compare low amounts of rainfall) | B1 B1 [2] | One mark for each correct limitation (max. 2) Points do not have to be worded exactly as in the mark scheme so long as they convey the main idea |
| 5 (a) | $\sqrt{6^2 + (-9)^2} = 3\sqrt{13}$ m/s | B1 [1] | Correct speed |
| 5 (b) | $\tan^{-1}\left(\frac{9}{6}\right) = 56.309\dots$ so bearing of the boat is $90 + 56.309\dots = 146$ (nearest degree) | M1 A1 [2] | Considers $\arctan(9/6)$ or $\arctan(6/9)$ Correct bearing given to the nearest degree |
| 5 (c) | $k = \frac{3}{2}$ | B1 [1] | Correct value of k |
| 6 (a) | Gradient of line is $\frac{960}{20} = 48$, so $F = 48t$ Since $F = 800a$, we have $800a = 48t$ $\Rightarrow a = \frac{48}{800}t$ $\Rightarrow a = \frac{3}{50}t$ AG | M1 A1 [2] | Attempts to express F in terms of t and then using N2L ALT: M1 for $F = 960 \Rightarrow a = 960/800 = 1.2$ Then they should work out the gradient of the line to express a in terms of t Obtains the given result convincingly |

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| <p>6 (b)</p> | $v = \int a dt = \frac{3}{100}t^2 + c$ <p>At $t = 0$, $v = 8$, so $c = 8 \Rightarrow v = \frac{3}{100}t^2 + 8$</p> <p>Distance travelled by car in 20 second period given by</p> $s = \int_0^{20} v dt$ $= \left[\frac{1}{100}t^3 + 8t \right]_0^{20}$ $= \frac{1}{100}(20)^3 + 8(20) - 0$ $= 240 \text{ m}$ | <p>M1*</p> <p>A1</p> <p>M1**(dep*)</p> <p>M1(dep**)</p> <p>A1</p> <p>[5]</p> | <p>Shows intention to integrate to find v in terms of t</p> <p>Obtains v in terms of t correctly with the constant determined</p> <p>Integrates their v with respect to t to find an expression for the displacement of the particle (limits do not need to be seen)</p> <p>Substitutes in the correct limits in the correct order</p> <p>Obtains correct distance</p> |
| <p>7 (a)</p> | $a = \frac{7-2}{4} = \frac{5}{4} \text{ m/s}^2$ | <p>B1</p> <p>[1]</p> | <p>Correct acceleration</p> |
| <p>7 (b)</p> | $R(\uparrow^+): R - 4g = 0 \Rightarrow R = 4g$ $R(\rightarrow^+): 10 - \mu(4g) = 4\left(\frac{5}{4}\right)$ $\Rightarrow \mu = 0.1275\dots$ | <p>B1</p> <p>M1*</p> <p>A1ft</p> <p>M1(dep*)</p> <p>A1</p> <p>[5]</p> | <p>Correct normal reaction force</p> <p>Resolves vertically (allow if it is in terms of R)</p> <p>Correct resolution with their value of R replaced</p> <p>Attempts to solve their equation for μ</p> <p>Correct value of μ. Accept 0.13 or 0.128</p> <p>[Reminder: as usual, for the award of M marks, resolutions need correct no. of terms and to be dimensionally correct]</p> |
| <p>8 (a)</p> | <p>Considering the whole system gives</p> $T - (0.2 + 0.8)g = (0.2 + 0.8)(3)$ $\Rightarrow T = 12.8 \text{ N, (so the tension in the string is 13 N to 2sf)}$ | <p>M1</p> <p>A1</p> <p>[2]</p> | <p>Considers the whole system and resolves vertically</p> <p>Correct tension to two or three significant figures</p> |

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| <p>8 (b)</p> | <p>Considering A gives $R - 0.2g = 0.2(3)$ $\Rightarrow R = 2.56$ N, (so the magnitude of the force exerted on A by B is 2.6 N to 2 sf)</p> | <p>M1 A1 A1 [3]</p> | <p>Considers A and resolves vertically Correct resolution Correct magnitude of the force exerted on A by B to two or three significant figures</p> |
| <p>8 (c)</p> | <p>(By Newton's third law, the magnitude of the force exerted on B by A is) 2.6 N (to 2 sf)</p> | <p>B1ft [1]</p> | <p>Correct force ft their (b)</p> |
| <p>8 (d)</p> | <p>Neglected the mass of the lift (in the resolutions)/took the mass of the lift to be 0 (in the resolutions)</p> | <p>B1 [1]</p> | <p>Correct explanation</p> |
| <p>9 (a)</p> | <p>In the case $v = 0$, $0^2 = u^2 + 2(-g)(10)$ $\Rightarrow u = \sqrt{20g} = 2\sqrt{5g}$ (so $2\sqrt{5g}$ is the minimum initial speed required for the ball to reach P.) hence $u \geq 2\sqrt{5g}$ (or $u \geq 14$)</p> | <p>M1 A1 [2]</p> | <p>Attempts to find the minimum initial speed required for the ball to pass through P Obtains the result Allow the use of a strict inequality</p> |
| <p>9 (b)</p> | <p>$2 = 20t + \frac{1}{2}(-g)t^2 \Rightarrow 4.9t^2 - 20t + 2 = 0$ $t = \frac{-(-20) \pm \sqrt{(-20)^2 - 4(4.9)(2)}}{2(4.9)} = 0.1025\dots$ or $3.9790\dots$ so the length of time is $3.970 - 0.1025$ = 3.9 s to 2 sf</p> | <p>M1* A1 M1(dep*) A1 [4]</p> | <p>Uses $s = ut + \frac{1}{2}at^2$ You are only condoning sign errors and use of $s = 12$ Obtains the correct 3TQ Complete method to solve their 3TQ and find the length of time for which the particle is 12 m above the ground M0 if they used $a = g$ (solutions don't make sense) Correct interval of time to two or three significant figures</p> |